

## Teacher to Teacher Communication

CO-TEACH  
PLAY # 36



After providing students with the first step needed to complete a task, Partner A asks Partner B the question. “What should we do next?” Partner B responds to the question by providing the next set of directions. Partners continue questioning each other until all directions have been given.



**ACTION:** Communicate to provide directions to students.

Some coordination and/or advanced planning may be required.

Play # 36

This strategy allows teachers to provide sequential directions to students while maintaining verbal communication. A structured conversation between partners may be easier for students to process than direct instructions from one teacher. For this to succeed, both teaching partners must know the content and how instruction is to be implemented.

1b Teacher Engagement  
2b Teacher to Student  
Communication  
3b Comprehension of  
Directions

Also impacted

2a Teacher to  
Teacher  
Communication

Most impacted